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► **Example 2.15** Let us consider an equation

$$\frac{1}{2} m v^2 = m g h$$

where  $m$  is the mass of the body,  $v$  its velocity,  $g$  is the acceleration due to gravity and  $h$  is the height. Check whether this equation is dimensionally correct.

**Answer** The dimensions of LHS are  $[M][L^2 T^{-2}] = [M L^2 T^{-2}]$   
 The dimensions of RHS are  $[M][L T^{-2}][L] = [M][L^2 T^{-2}] = [M L^2 T^{-2}]$   
 The dimensions of LHS and RHS are the same, hence the equation is dimensionally correct.

► **Example 2.16** The SI unit of energy is  $J = kg m^2 s^{-2}$ ; that of speed is  $m s^{-1}$  and of acceleration  $a$  is  $m s^{-2}$ . Check the dimensional consistency of the following formulae for kinetic energy ( $m$  stands for the mass of the body) :

(a)  $K = m^2 v^3$   
 (b)  $K = (1/2)mv^2$   
 (c)  $K = ma$   
 (d)  $K = (3/16)mv^2$   
 (e)  $K = (1/2)mv^2 + ma$

**Answer** Every correct formula or equation must have the same dimensions on both sides of the equation. Also, only quantities with the same physical dimensions can be added or subtracted. The dimensions of the quantity on the right side are  $[M^2 L^3 T^{-3}]$  for (a);  $[M L^2 T^{-2}]$  for

(b) and (d);  $[M L T^{-2}]$  for (c). The quantity on the right side of (e) has no proper dimensions since two quantities of different dimensions have been added. Since the kinetic energy  $K$  has the dimensions of  $[M L^2 T^{-2}]$ , formulas (a), (c) and (e) are ruled out. Note that dimensional arguments cannot tell which of the two, (b) or (d), is the correct formula. For this, one must turn to the actual definition of kinetic energy (see Chapter 6). The correct formula for kinetic energy is given by (b). ◀

**2.10.2 Deducing Relation among the Physical Quantities**

The method of dimensions can sometimes be used to deduce relation among the physical quantities. For this we should know the dependence of the physical quantity on other physical quantities or variables) and consider its dimensional dependence. Let us take



Consider a simple pendulum bob attached to a string of length  $l$  under the action of gravity  $g$ . Suppose that the period of oscillation of the simple pendulum is  $T$ . Express  $T$  as a function of  $l$ , mass of the bob  $m$  and  $g$ . (Due to gravity  $g$ .)

Express the period of time period  $T$  on the basis of dimensions as a product may be

$T = k l^x g^y m^z$   
 where  $k$  is dimensionless constant and  $x, y$  and  $z$  are the exponents.  
 By considering dimensions on both sides, we have  
 $[L^0 M^0 T^1] = [L^1]^x [L^1 T^{-2}]^y [M^1]^z$   
 $= L^{x+y} T^{-2y} M^z$   
 On equating the dimensions on both sides, we have  
 $x + y = 0; -2y = 1; \text{ and } z = 0$   
 So that  $x = \frac{1}{2}, y = -\frac{1}{2}, z = 0$   
 Then,  $T = k l^{1/2} g^{-1/2}$

$$\text{or, } T = k\sqrt{\frac{l}{g}}$$

Note that value of constant  $k$  can not be obtained by the method of dimensions. Here it does not matter if some number multiplies the right side of this formula, because that does not affect its dimensions.

$$\text{Actually, } k = 2\pi \text{ so that } T = 2\pi\sqrt{\frac{l}{g}}$$

Dimensional analysis is very useful in deducing relations among the interdependent physical quantities. However, dimensionless constants cannot be obtained by this method. The method of dimensions can only test the dimensional validity, but not the exact relationship between physical quantities in any equation. It does not distinguish between the physical quantities having same dimensions.

A number of exercises at the end of this chapter will help you develop skill in dimensional analysis.

### SUMMARY

1. Physics is a quantitative science, based on measurement of physical quantities. Certain physical quantities have been chosen as fundamental or base quantities (such as length, mass, time, electric current, thermodynamic temperature, amount of substance, and luminous intensity).
2. Each base quantity is defined in terms of a certain basic, arbitrarily chosen but properly standardised reference standard called unit (such as metre, kilogram, second, ampere, kelvin, mole and candela). The units for the fundamental or base quantities are called fundamental or base units.
3. Other physical quantities, derived from the base quantities, can be expressed as a combination of the base units and are called derived units. A complete set of units, both fundamental and derived, is called a system of units.
4. The International System of Units (SI) based on seven base units is at present internationally accepted unit system and is widely used throughout the world.
5. The SI units are used in all physical measurements, for both the base quantities and the derived quantities obtained from them. Certain derived units are expressed by means of SI units with special names (such as joule, newton, watt, etc).
6. The SI units have well defined and internationally accepted unit symbols (such as m for metre, kg for kilogram, s for second, A for ampere, N for newton etc.).
7. Physical measurements are usually expressed for small and large quantities in scientific notation, with powers of 10. Scientific notation and the prefixes are used to simplify measurement notation and numerical computation, giving indication to the precision of the numbers.
8. Certain general rules and guidelines must be followed for using notations for physical quantities and standard symbols for SI units, some other units and SI prefixes for expressing properly the physical quantities and measurements.
9. In computing any physical quantity, the units for derived quantities involved in the relationship(s) are treated as though they were algebraic quantities till the desired units are obtained.
10. Direct and indirect methods can be used for the measurement of physical quantities. In measured quantities, while expressing the result, the accuracy and precision of measuring instruments along with errors in measurements should be taken into account.
11. In measured and computed quantities proper significant figures only should be retained. Rules for determining the number of significant figures, carrying out arithmetic operations with them, and 'rounding off' the uncertain digits must be followed.
12. The dimensions of base quantities and combination of these dimensions describe the nature of physical quantities. Dimensional analysis can be used to check the dimensional consistency of equations, deducing relations among the physical quantities, etc. A dimensionally consistent equation need not be actually an exact (correct) equation, but a dimensionally wrong or inconsistent equation must be wrong.

## EXERCISES

**Note : In stating numerical answers, take care of significant figures.**

- 2.1** Fill in the blanks
- (a) The volume of a cube of side 1 cm is equal to .....m<sup>3</sup>
  - (b) The surface area of a solid cylinder of radius 2.0 cm and height 10.0 cm is equal to ... (mm)<sup>2</sup>
  - (c) A vehicle moving with a speed of 18 km h<sup>-1</sup> covers....m in 1 s
  - (d) The relative density of lead is 11.3. Its density is ....g cm<sup>-3</sup> or ....kg m<sup>-3</sup>.
- 2.2** Fill in the blanks by suitable conversion of units
- (a) 1 kg m<sup>2</sup> s<sup>-2</sup> = ....g cm<sup>2</sup> s<sup>-2</sup>
  - (b) 1 m = ..... ly
  - (c) 3.0 m s<sup>-2</sup> = .... km h<sup>-2</sup>
  - (d)  $G = 6.67 \times 10^{-11} \text{ N m}^2 (\text{kg})^{-2} = \dots (\text{cm})^3 \text{ s}^{-2} \text{ g}^{-1}$ .
- 2.3** A calorie is a unit of heat (energy in transit) and it equals about 4.2 J where 1J = 1 kg m<sup>2</sup> s<sup>-2</sup>. Suppose we employ a system of units in which the unit of mass equals  $\alpha$  kg, the unit of length equals  $\beta$  m, the unit of time is  $\gamma$  s. Show that a calorie has a magnitude  $4.2 \alpha^{-1} \beta^{-2} \gamma^2$  in terms of the new units.
- 2.4** Explain this statement clearly :  
"To call a dimensional quantity 'large' or 'small' is meaningless without specifying a standard for comparison". In view of this, reframe the following statements wherever necessary :
- (a) atoms are very small objects
  - (b) a jet plane moves with great speed
  - (c) the mass of Jupiter is very large
  - (d) the air inside this room contains a large number of molecules
  - (e) a proton is much more massive than an electron
  - (f) the speed of sound is much smaller than the speed of light.
- 2.5** A new unit of length is chosen such that the speed of light in vacuum is unity. What is the distance between the Sun and the Earth in terms of the new unit if light takes 8 min and 20 s to cover this distance ?
- 2.6** Which of the following is the most precise device for measuring length :
- (a) a vernier callipers with 20 divisions on the sliding scale
  - (b) a screw gauge of pitch 1 mm and 100 divisions on the circular scale
  - (c) an optical instrument that can measure length to within a wavelength of light ?
- 2.7** A student measures the thickness of a human hair by looking at it through a microscope of magnification 100. He makes 20 observations and finds that the average width of the hair in the field of view of the microscope is 3.5 mm. What is the estimate on the thickness of hair ?
- 2.8** Answer the following :
- (a) You are given a thread and a metre scale. How will you estimate the diameter of the thread ?
  - (b) A screw gauge has a pitch of 1.0 mm and 200 divisions on the circular scale. Do you think it is possible to increase the accuracy of the screw gauge arbitrarily by increasing the number of divisions on the circular scale ?
  - (c) The mean diameter of a thin brass rod is to be measured by vernier callipers. Why is a set of 100 measurements of the diameter expected to yield a more reliable estimate than a set of 5 measurements only ?
- 2.9** The photograph of a house occupies an area of 1.75 cm<sup>2</sup> on a 35 mm slide. The slide is projected on to a screen, and the area of the house on the screen is 1.55 m<sup>2</sup>. What is the linear magnification of the projector-screen arrangement.
- 2.10** State the number of significant figures in the following :
- (a) 0.007 m<sup>2</sup>
  - (b)  $2.64 \times 10^{24}$  kg
  - (c) 0.2370 g cm<sup>-3</sup>

- (d) 6.320 J  
 (e) 6.032 N m<sup>-2</sup>  
 (f) 0.0006032 m<sup>2</sup>

- 2.11** The length, breadth and thickness of a rectangular sheet of metal are 4.234 m, 1.005 m, and 2.01 cm respectively. Give the area and volume of the sheet to correct significant figures.
- 2.12** The mass of a box measured by a grocer's balance is 2.30 kg. Two gold pieces of masses 20.15 g and 20.17 g are added to the box. What is (a) the total mass of the box, (b) the difference in the masses of the pieces to correct significant figures ?
- 2.13** A physical quantity  $P$  is related to four observables  $a$ ,  $b$ ,  $c$  and  $d$  as follows :

$$P = a^3 b^2 / (\sqrt{c} d)$$

The percentage errors of measurement in  $a$ ,  $b$ ,  $c$  and  $d$  are 1%, 3%, 4% and 2%, respectively. What is the percentage error in the quantity  $P$ ? If the value of  $P$  calculated using the above relation turns out to be 3.763, to what value should you round off the result ?

- 2.14** A book with many printing errors contains four different formulas for the displacement  $y$  of a particle undergoing a certain periodic motion :
- (a)  $y = a \sin 2\pi t/T$   
 (b)  $y = a \sin vt$   
 (c)  $y = (a/T) \sin t/a$   
 (d)  $y = (a\sqrt{2}) (\sin 2\pi t/T + \cos 2\pi t/T)$
- ( $a$  = maximum displacement of the particle,  $v$  = speed of the particle.  $T$  = time-period of motion). Rule out the wrong formulas on dimensional grounds.
- 2.15** A famous relation in physics relates 'moving mass'  $m$  to the 'rest mass'  $m_0$  of a particle in terms of its speed  $v$  and the speed of light,  $c$ . (This relation first arose as a consequence of special relativity due to Albert Einstein). A boy recalls the relation almost correctly but forgets where to put the constant  $c$ . He writes :

$$m = \frac{m_0}{(1 - v^2)^{1/2}}$$

Guess where to put the missing  $c$ .

- 2.16** The unit of length convenient on the atomic scale is known as an angstrom and is denoted by Å: 1 Å = 10<sup>-10</sup> m. The size of a hydrogen atom is about 0.5 Å. What is the total atomic volume in m<sup>3</sup> of a mole of hydrogen atoms ?
- 2.17** One mole of an ideal gas at standard temperature and pressure occupies 22.4 L (molar volume). What is the ratio of molar volume to the atomic volume of a mole of hydrogen ? (Take the size of hydrogen molecule to be about 1 Å). Why is this ratio so large ?
- 2.18** Explain this common observation clearly : If you look out of the window of a fast moving train, the nearby trees, houses etc. seem to move rapidly in a direction opposite to the train's motion, but the distant objects (hill tops, the Moon, the stars etc.) seem to be stationary. (In fact, since you are aware that you are moving, these distant objects seem to move with you).
- 2.19** The principle of 'parallax' in section 2.3.1 is used in the determination of distances of very distant stars. The baseline  $AB$  is the line joining the Earth's two locations six months apart in its orbit around the Sun. That is, the baseline is about the diameter of the Earth's orbit  $\approx 3 \times 10^{11}$  m. However, even the nearest stars are so distant that with such a long baseline, they show parallax only of the order of 1" (second) of arc or so. A *parsec* is a convenient unit of length on the astronomical scale. It is the distance of an object that will show a parallax of 1" (second of arc) from opposite ends of a baseline equal to the distance from the Earth to the Sun. How much is a parsec in terms of metres ?

- 2.20** The nearest star to our solar system is 4.29 light years away. How much is this distance in terms of parsecs? How much parallax would this star (named Alpha Centauri) show when viewed from two locations of the Earth six months apart in its orbit around the Sun?
- 2.21** Precise measurements of physical quantities are a *need* of science. For example, to ascertain the speed of an aircraft, one must have an accurate method to find its positions at closely separated instants of time. This was the actual motivation behind the discovery of radar in World War II. Think of different examples in modern science where precise measurements of length, time, mass etc. are needed. Also, wherever you can, give a quantitative idea of the precision needed.
- 2.22** Just as precise measurements are necessary in science, it is equally important to be able to make rough estimates of quantities using rudimentary ideas and common observations. Think of ways by which you can estimate the following (where an estimate is difficult to obtain, try to get an upper bound on the quantity) :
- the total mass of rain-bearing clouds over India during the Monsoon
  - the mass of an elephant
  - the wind speed during a storm
  - the number of strands of hair on your head
  - the number of air molecules in your classroom.
- 2.23** The Sun is a hot plasma (ionized matter) with its inner core at a temperature exceeding  $10^7$  K, and its outer surface at a temperature of about 6000 K. At these high temperatures, no substance remains in a solid or liquid phase. In what range do you expect the mass density of the Sun to be, in the range of densities of solids and liquids or gases? Check if your guess is correct from the following data : mass of the Sun =  $2.0 \times 10^{30}$  kg, radius of the Sun =  $7.0 \times 10^8$  m.
- 2.24** When the planet Jupiter is at a distance of 824.7 million kilometers from the Earth, its angular diameter is measured to be 35.72" of arc. Calculate the diameter of Jupiter.

#### Additional Exercises

- 2.25** A man walking briskly in rain with speed  $v$  must slant his umbrella forward making an angle  $\theta$  with the vertical. A student derives the following relation between  $\theta$  and  $v$  :  $\tan \theta = v$  and checks that the relation has a correct limit: as  $v \rightarrow 0$ ,  $\theta \rightarrow 0$ , as expected. (We are assuming there is no strong wind and that the rain falls vertically for a stationary man). Do you think this relation can be correct? If not, guess the correct relation.
- 2.26** It is claimed that two cesium clocks, if allowed to run for 100 years, free from any disturbance, may differ by only about 0.02 s. What does this imply for the accuracy of the standard cesium clock in measuring a time-interval of 1 s?
- 2.27** Estimate the average mass density of a sodium atom assuming its size to be about 2.5 Å. (Use the known values of Avogadro's number and the atomic mass of sodium). Compare it with the mass density of sodium in its crystalline phase :  $970 \text{ kg m}^{-3}$ . Are the two densities of the same order of magnitude? If so, why?
- 2.28** The unit of length convenient on the nuclear scale is a fermi :  $1 \text{ f} = 10^{-15} \text{ m}$ . Nuclear sizes obey roughly the following empirical relation :

$$r = r_0 A^{1/3}$$

where  $r$  is the radius of the nucleus,  $A$  its mass number, and  $r_0$  is a constant equal to about, 1.2 f. Show that the rule implies that nuclear mass density is nearly constant for different nuclei. Estimate the mass density of sodium nucleus. Compare it with the average mass density of a sodium atom obtained in Exercise. 2.27.

- 2.29** A LASER is a source of very intense, monochromatic, and unidirectional beam of light. These properties of a laser light can be exploited to measure long distances. The distance of the Moon from the Earth has been already determined very precisely using a laser as a source of light. A laser light beamed at the Moon takes 2.56 s to

return after reflection at the Moon's surface. How much is the radius of the lunar orbit around the Earth ?

- 2.30** A SONAR (sound navigation and ranging) uses ultrasonic waves to detect and locate objects under water. In a submarine equipped with a SONAR, the time delay between generation of a probe wave and the reception of its echo after reflection from an enemy submarine is found to be 77.0 s. What is the distance of the enemy submarine? (Speed of sound in water =  $1450 \text{ m s}^{-1}$ ).
- 2.31** The farthest objects in our Universe discovered by modern astronomers are so distant that light emitted by them takes billions of years to reach the Earth. These objects (known as quasars) have many puzzling features, which have not yet been satisfactorily explained. What is the distance in km of a quasar from which light takes 3.0 billion years to reach us ?
- 2.32** It is a well known fact that during a total solar eclipse the disk of the moon almost completely covers the disk of the Sun. From this fact and from the information you can gather from examples 2.3 and 2.4, determine the approximate diameter of the moon.
- 2.33** A great physicist of this century (P.A.M. Dirac) loved playing with numerical values of Fundamental constants of nature. This led him to an interesting observation. Dirac found that from the basic constants of atomic physics ( $c$ ,  $e$ , mass of electron, mass of proton) and the gravitational constant  $G$ , he could arrive at a number with the dimension of time. Further, it was a very large number, its magnitude being close to the present estimate on the age of the universe ( $\sim 15$  billion years). From the table of fundamental constants in this book, try to see if you too can construct this number (or any other interesting number you can think of). If its coincidence with the age of the universe were significant, what would this imply for the constancy of fundamental constants?

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